

# Texas Third Grade Scope & Sequence

## 36 Weeks

| Week(s) | ELA (Reading/Writing)                                                            | Math (Eureka TEKS Edition)                          | Science (TEKS-aligned Units)                              | Social Studies Themes                     |
|---------|----------------------------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------|-------------------------------------------|
| 1–4     | Foundational phonics: vowel teams, open/closed syllables, multisyllabic decoding | Module: Place value & addition/subtraction to 1,000 | Science process: Safety procedures & data recording       | Geography: Maps & community               |
| 5–8     | Comprehension: main idea, plot, cause/effect & text structure                    | Module: Multiplication concepts & strategies        | Matter: Solids, liquids & gases                           | Government: Roles & citizenship           |
| 9–12    | Writing personal narratives & informational text                                 | Module: Multiplication & area measurement           | Force, motion & energy: pushes, pulls, magnets            | History: Local figures & events           |
| 13–16   | Opinion writing & conventions (grammar/punctuation)                              | Module: Division foundations & problem solving      | Earth science: Weather patterns, soil, rock & moon cycles | Economics basics: producers/consumers     |
| 17–20   | Genre study: poetry, drama, informational articles                               | Module: Fractions & data interpretation             | Life science: Habitats, plants & animal needs             | Culture & heritage: Traditions & holidays |



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|       |                                                                 |                                                           |                                            |                                             |
|-------|-----------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------|---------------------------------------------|
| 21–24 | Research skills and inquiry writing                             | Module: Measurement (length, time, volume)                | Life cycles & ecosystems                   | Geography: Map skills & regions             |
| 25–28 | Literary analysis: theme, character traits, figurative language | Review: Mixed operations & multi-step problem solving     | Earth’s resources & conservation           | Government: Local/state symbols & functions |
| 29–32 | Writing: narrative, informative, persuasive; editing/publishing | Spiral review: Fractions, area, geometry                  | Weather & climate investigation            | History: National figures & civics          |
| 33–36 | Test prep: fluency, comprehension, writing mechanics            | Review & fluency: math concepts integrated across strands | STEM projects integrating learned concepts | Community service & citizenship wrap-up     |

## How to Use

1. **Link weekly focus to Standards** — Use the Texas Standards scope for exact student expectations.
2. **Integrate process skills** — Reading, writing, problem-solving, scientific inquiry, and map/data analysis should be woven weekly.
3. **Cross-curricular links** — Pair nonfiction science and social studies texts for ELA units.



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4. **Assessment strategy** — Use ongoing formative checks (exit tickets, reading logs, science labs) and quarterly summatives.
5. **Flexible pacing** — Adjust blocks to accommodate holidays, specific calendar needs.

