

Texas Ninth Grade ELA Guidelines Checklist

English II

(Adapted from Chapter 110.38 - English Language Arts and Reading, High School, Adopted 2017)

Developing and Sustaining Foundational Language Skills

- ☐ Use appropriate fluency, rate, and expression when reading aloud.
- ☐ Use strategies to comprehend increasingly complex texts.
- ☐ Determine meaning of grade-level academic English words using context clues.
- ☐ Use Greek, Latin, and Anglo-Saxon roots and affixes to determine word meaning.
- ☐ Use reference materials and digital tools to determine word meaning.
- ☐ Identify and analyze the audience, purpose, and message in texts.
- ☐ Evaluate how language contributes to the meaning and tone.

Comprehension Skills

- ☐ Establish purpose for reading.
- ☐ Ask questions and monitor comprehension.
- ☐ Make complex inferences about text.
- ☐ Summarize, paraphrase, and synthesize information.
- ☐ Make connections to personal experiences and other texts.
- ☐ Evaluate details for accuracy and relevance.

Response Skills

- ☐ Reflect on understanding of text and support with evidence.
- ☐ Defend or challenge author's claims using textual evidence.
- ☐ Make personal, textual, and universal connections to themes and ideas.

Multiple Genres

- ☐ Literary Elements:
 - Analyze how themes are developed.
 - Analyze characterization, plot structure, setting, and point of view.
- ☐ Genres:
 - Analyze characteristics of various genres (fiction, poetry, drama).



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- Analyze the function of stylistic elements (e.g., irony, imagery).
- Compare and contrast similar themes across texts.

Author's Purpose and Craft

- ☐ Analyze the author's use of rhetorical devices and tone.
- ☐ Evaluate how diction and syntax contribute to style.
- ☐ Analyze use of figurative language, imagery, and symbolism.
- ☐ Analyze text structures and their effects on meaning.

Composition

- ☐ Compose literary texts (e.g., fiction, poetry) demonstrating elements of craft.
- ☐ Compose informational and argumentative texts with clear thesis, evidence, and organization.
- ☐ Revise drafts for clarity, coherence, organization, and voice.
- ☐ Edit drafts for standard grammar, mechanics, and spelling.

Inquiry and Research

- ☐ Generate questions and explore a topic.
- ☐ Gather relevant information from a variety of sources.
- ☐ Evaluate sources for credibility and bias.
- ☐ Synthesize information into a research product.
- ☐ Use proper citations and avoid plagiarism.

Listening and Speaking

- ☐ Participate in discussions, adapting communication to context.
- ☐ Give a presentation that is coherent and well-supported.
- ☐ Listen actively and respond with questions and comments.

