Texas Ninth Grade ELA Guidelines Checklist

English I

Strar	nd 1: Developing and Sustaining Foundational Language Skills	
	Use knowledge of phonics and word analysis (decoding, syllabication, root words, affixes)	
	Use context to determine or clarify the meaning of unfamiliar or multiple-meaning words	
	Use print or digital reference materials to clarify and validate meanings of words	
Strar	nd 2: Comprehension Skills	
	Establish purpose for reading Make inferences and use evidence to support understanding Summarize texts	
	Make connections to personal experiences, other texts, and the world Analyze and evaluate the author's choices and literary techniques	
Strar	nd 3: Response Skills	
	Respond to literature and informational texts using text evidence Paraphrase and summarize texts Defend or challenge authors' claims using relevant text evidence	
Strand 4: Multiple Genres		
	Analyze the structure and elements of poetry (figurative language, sound devices, form)	
	Analyze the structure and elements of drama (dialogue, stage directions, soliloquy) Analyze literary nonfiction and informational texts	
	Compare and contrast themes and characters across multiple texts	
Strar	nd 5: Author's Purpose and Craft	
	Analyze the author's purpose and message within a text Evaluate how the author's use of language contributes to tone, voice, and mood	
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	Examine rhetorical devices (e.g., repetition, parallelism, rhetorical questions)	
	Analyze how authors develop characters and plot	
Strand 6: Composition		
	Write literary texts (e.g., personal narratives, fiction)	
	Write expository essays with clear central ideas and logical organization	
	Write argumentative texts with claims, evidence, and counterarguments	
	Revise drafts for clarity, organization, and coherence	
	Edit drafts using standard grammar, punctuation, and spelling	
Strand 7: Inquiry and Research		
	Develop questions for formal and informal inquiry	
	Gather relevant information from credible sources	
	Evaluate reliability and validity of sources	
	Synthesize information and present in appropriate formats	
	Use proper citations and avoid plagiarism	

