

Texas Kindergarten Guidelines Checklist

English Language Arts and Reading (ELAR)

Reading Readiness & Foundational Skills

- ☐ Recognizes and names all uppercase and lowercase letters
- ☐ Identifies letter sounds (phonemic awareness)
- ☐ Blends and segments syllables and phonemes
- ☐ Identifies and produces rhyming words
- ☐ Recognizes basic sight words (e.g., the, and is)
- ☐ Understands basic print concepts (left to right, top to bottom)

Reading Comprehension

- ☐ Retells main events of a story
- ☐ Identifies characters, setting, and key events
- ☐ Makes predictions using picture clues
- ☐ Identifies main idea and details in texts

Writing

- ☐ Writes own name and simple words
- ☐ Uses phonetic spelling and letter-sound relationships
- ☐ Dictates or writes about personal experiences
- ☐ Forms letters correctly

Listening & Speaking

- ☐ Listens actively and responds to directions/questions
- ☐ Shares ideas clearly during group discussions
- ☐ Follows and gives simple directions



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Mathematics

Number and Operations

- ☐ Counts to at least 100 by ones and tens
- ☐ Writes and recognizes numbers to 20 or more
- ☐ Understands the concept of zero
- ☐ Compares numbers (greater than, less than, equal to)
- ☐ Understands part-part-whole relationships (basic addition/subtraction)
- ☐ Counts forward and backward within a range

Algebraic Reasoning

- ☐ Recognizes and creates patterns
- ☐ Sorts objects by attributes (size, color, shape)

Geometry and Measurement

- ☐ Identifies 2D and 3D shapes
- ☐ Compares size, length, weight, and capacity
- ☐ Uses vocabulary like longer/shorter, heavier/lighter
- ☐ Understands concepts of time (yesterday, today, tomorrow)

Data Analysis

- ☐ Collects and organizes data (graphs, charts)
- ☐ Interprets simple graphs



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Social Studies

- ☐ Identifies self as part of a family, school, and community
- ☐ Understands roles of authority figures (e.g., police, principal)
- ☐ Identifies U.S. and Texas symbols (flag, pledge, anthem)
- ☐ Understands calendar time (days, weeks, months)
- ☐ Identifies landforms and locations using maps/globes
- ☐ Understands needs vs. wants
- ☐ Demonstrates basic citizenship (rules, sharing, fairness)

Science

- ☐ Uses five senses to explore and observe
- ☐ Sorts objects by physical properties (color, shape, texture)
- ☐ Explores forces (push, pull, motion)
- ☐ Observes weather and seasonal changes
- ☐ Identifies basic needs of plants and animals
- ☐ Participates in simple investigations and records data

Fine Arts

Art

- ☐ Explores and creates visual art using various tools
- ☐ Uses color, line, and texture in art

Music

- ☐ Responds to beat and rhythm
- ☐ Sings songs and explores musical instruments

Drama and Movement

- ☐ Participates in role-playing or dramatic storytelling
- ☐ Expresses ideas through movement and dance



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Physical Education and Health

- ☐ Demonstrates control in gross motor skills (running, jumping)
- ☐ Shows coordination in fine motor tasks (cutting, drawing)
- ☐ Participates in physical activities and games
- ☐ Follows safety rules
- ☐ Practices personal hygiene and nutrition habits

Technology Applications

- ☐ Uses age-appropriate technology tools (mouse, touchscreen)
- ☐ Opens and navigates basic educational software
- ☐ Understands that technology can be used to get information and create

