

Texas Fifth Grade Guidelines Checklist

English Language Arts and Reading (ELAR)

- ☐ Read and comprehend grade-level texts across genres
- ☐ Analyze theme, plot, character, setting, and conflict in fiction
- ☐ Compare and contrast literary texts
- ☐ Identify and analyze text structures (e.g., cause/effect, problem/solution)
- ☐ Summarize and paraphrase texts
- ☐ Evaluate author's purpose and use of language
- ☐ Use context to determine word meaning
- ☐ Write multi-paragraph essays (narrative, expository, persuasive)
- ☐ Apply conventions: spelling, grammar, punctuation
- ☐ Conduct short research projects using credible sources
- ☐ Discuss and present ideas clearly (oral and written communication)

Mathematics

- ☐ Understand place value and decimals to the thousandths
- ☐ Add, subtract, multiply, and divide with decimals and fractions
- ☐ Interpret numerical expressions and patterns
- ☐ Solve multi-step problems using all operations
- ☐ Understand volume and measure it using unit cubes
- ☐ Classify two-dimensional figures by properties
- ☐ Convert units within measurement systems
- ☐ Represent data in graphs and analyze them
- ☐ Understand and use coordinate grids

Science

- ☐ Use scientific methods and tools for investigations
- ☐ Explore properties of matter and changes in states
- ☐ Investigate forms of energy (light, sound, thermal, electrical)
- ☐ Understand force, motion, and simple machines
- ☐ Study Earth's resources and their conservation
- ☐ Examine the water cycle and weather patterns



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- ☐ Explore ecosystems, food webs, and environmental changes
- ☐ Study the solar system, including planets and the sun
- ☐ Understand adaptations and life cycles of organisms

Social Studies

- ☐ Identify major historical figures and events in U.S. history
- ☐ Analyze the impact of colonization, revolution, and expansion
- ☐ Understand U.S. government structure and civic responsibility
- ☐ Describe regions of the U.S. and their characteristics
- ☐ Interpret historical and contemporary maps
- ☐ Understand economic concepts like supply and demand
- ☐ Explain the rights and responsibilities of citizens
- ☐ Analyze primary and secondary sources



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Optional: Art, Music, PE, and Technology (Skills Vary)

These are also covered but vary by program.

Here are general goals:

- ☐ Create and analyze visual art using elements/principles of design
- ☐ Sing and perform music, read music notation
- ☐ Participate in physical activities for fitness and coordination
- ☐ Use digital tools safely and ethically for learning

