Texas Fifth Grade Music Guidelines Checklist

Foundations: Music Literacy

- □ Read & write music notation (including rhythm, pitch, and dynamics)
- □ Identify and interpret:
 - o Treble clef pitch names
 - Basic rhythmic patterns (e.g., whole, half, quarter, eighth notes, and rests)
 - Time signatures (2/4, 3/4, 4/4)
 - Dynamic markings (piano, forte, crescendo, etc.)
 - Articulation marks (legato, staccato, accent)

Creative Expression

- □ Sing or play instruments (individually or in groups)
- Perform a variety of musical styles and genres
- □ Echo and perform melodic and rhythmic patterns
- □ Improvise simple rhythmic and melodic phrases
- □ Compose simple musical pieces using learned notation

Historical and Cultural Relevance

- □ Explore music from diverse cultures, time periods, and styles
- □ Identify the role of music in historical and contemporary societies
- □ Recognize musical contributions from composers and cultures across the globe



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Critical Evaluation and Response

- □ Use appropriate music vocabulary to describe performances
- □ Evaluate music and musical performances based on specific criteria
- □ Express personal preferences and feelings about music respectfully
- **D**emonstrate audience etiquette and performance behavior

