

Pre-K Guidelines) Lesson Plan Template

Basic Information

- **Student(s):** _____
- **Age/Developmental Level:** _____
- **Subject Area:** _____
- **Theme/Unit:** _____
- **Lesson Title or Topic:** _____
- **Week/Date(s):** _____
- **TEKS or Standard(s):**
 - Social & Emotional Development
 - Language & Communication
 - Emergent Literacy (Reading/Writing)
 - Math
 - Science
 - Social Studies
 - Fine Arts
 - Physical Development
 - Technology
 - English Language Development (if applicable)



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Learning Objectives

Use language directly from the Texas Prekindergarten Guidelines.

Example:

- "The child will use complete sentences to express wants and ideas."
- "The child will count from 1 to 10 using one-to-one correspondence."

What will the student(s) be able to do by the end of this lesson?

- Objective 1:

- Objective 2:

- Objective 3:

(Tip: Use action verbs like "identify," "create," "solve," "describe," "compare")

Resources & Materials

- Textbooks / Workbooks:

- Read-aloud books:

- Printables / Worksheets:

- Digital tools (apps, websites, videos):

- Art or science supplies:

- Manipulatives or hands-on items:



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- Other:

- Other:

- Other:

Instructional Activities by Domain

Domain	Activity	Notes/Adaptations
Social & Emotional	Role play sharing with toys	Model feelings vocabulary
Language & Communication	Read <i>The Very Hungry Caterpillar</i> & retell	Use sequencing cards
Literacy - Reading	Letter hunt with flashcards	Focus on A, B, C sounds
Literacy - Writing	Trace name with colored markers	Use sand or shaving cream
Math	Count blocks during cleanup	Emphasize 1:1 correspondence
Science	Explore weather with a rain jar	Record observations
Social Studies	Talk about family roles	Create a family photo collage
Fine Arts	Paint a picture of today's weather	Play weather sound effects
Physical Development	Animal walk game	Hop, crawl, bear walk
Technology	Listen to a counting song on a tablet	Model how to navigate app

Differentiation & Accommodations

(For learners with different needs, strengths, or IEP/504 plans)

- Visual, auditory, or kinesthetic support
- Modified assignments or tools
- Additional scaffolding or enrichment



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- Alternate pacing or one-on-one instruction

Notes:



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Assessment & Evaluation

How will you check for understanding or mastery?

Example:

- ✓ Recognized numbers up to 5
- ✗ Needed help retelling story events
- 💡 Use more visual supports next time

- ☐ Verbal check-in or discussion
- ☐ Exit ticket or quiz
- ☐ Completed worksheet/project
- ☐ Observation notes
- ☐ Portfolio work sample

What did the child demonstrate understanding of?

What supports helped most?

What areas need reinforcement?



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Documentation/Portfolio Evidence

Check any that apply:

- ☐ Work sample (drawing, name writing)
- ☐ Photo of activity
- ☐ Audio/video clip
- ☐ Anecdotal notes
- ☐ Checklist of guideline indicators

Reflection & Notes

After teaching:

- What worked well?

- What needs adjustment?

- Were objectives met?

- Ideas for next steps or reteaching?

