

Pre-K Guidelines Checklist

Social and Emotional Development

- ☐ Shows self-awareness and confidence
- ☐ Follows classroom rules and routines
- ☐ Manages emotions with adult support
- ☐ Develops relationships with adults and peers
- ☐ Demonstrates empathy and caring for others

Language and Communication

- ☐ Listens with understanding and responds to directions
- ☐ Uses language to express needs and ideas
- ☐ Engages in conversations and discussions
- ☐ Understands and uses new vocabulary
- ☐ Follows two- to three-step directions

Emergent Literacy – Reading

- ☐ Shows interest in books and reading
- ☐ Recognizes that print carries meaning
- ☐ Identifies some letters of the alphabet
- ☐ Understands basic story structure (beginning, middle, end)
- ☐ Makes predictions and asks questions about stories

Emergent Literacy – Writing

- ☐ Uses scribbles, marks, or letters to represent words
- ☐ Writes own name with or without model
- ☐ Dictates stories or ideas for an adult to write
- ☐ Uses writing tools with increasing control

Mathematics

- ☐ Counts to 20 or beyond
- ☐ Recognizes numbers 0–10
- ☐ Compares quantities using more/less/same
- ☐ Recognizes shapes (circle, square, triangle, etc.)
- ☐ Understands patterns and can extend them
- ☐ Sorts and classifies objects by attributes

Science

- ☐ Uses senses to explore and describe properties
- ☐ Asks questions and makes predictions
- ☐ Observes and describes changes in the environment
- ☐ Participates in simple investigations
- ☐ Demonstrates awareness of Earth and sky (weather, seasons)

Social Studies

- ☐ Identifies self and family roles

Pre-K Guidelines Checklist

- ☐ Understands classroom and community rules
- ☐ Recognizes symbols like the U.S. flag and Texas flag
- ☐ Describes routines and traditions
- ☐ Identifies community helpers and their roles

Fine Arts

- ☐ Participates in art, music, dance, and dramatic play
- ☐ Expresses ideas through visual art
- ☐ Uses a variety of materials to create art
- ☐ Responds to different types of music and rhythms

Physical Development

- ☐ Demonstrates gross motor control (running, jumping)
- ☐ Demonstrates fine motor control (grasping, cutting)
- ☐ Practices health and personal hygiene routines

Technology

- ☐ Uses age-appropriate technology tools
- ☐ Understands the purpose of technology
- ☐ Navigates simple software with support

English Language Proficiency (For ELL Students)

- ☐ Demonstrates increasing ability to understand spoken English
- ☐ Uses English to express needs and ideas
- ☐ Participates in classroom conversations in English