

Lesson Plan Template

Basic Information

Student(s): _____

Age/Developmental Level: _____

Subject Area: _____

Theme/Unit: _____

TEKS, or other State Standards: *(e.g., §110.13. English Language Arts and Reading, Grade 2, (b)(9)(A): write brief stories that include a beginning, middle, and end)*

Lesson Title or Topic:

Week/Date(s):

Estimated Time:



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Learning Objectives

Use language directly from either your own guidelines, the Texas TEKS Guidelines, or your state's standards.

Example:

- "The child will use complete sentences to express wants and ideas."
- "The child will count from 1 to 10 using one-to-one correspondence."

What will the student(s) be able to do by the end of this lesson?

- Objective 1:

- Objective 2:

- Objective 3:

(Tip: Use action verbs like "identify," "create," "solve," "describe," "compare")

Resources & Materials

- Textbooks / Workbooks:

- Read-aloud books:

- Printables / Worksheets:

- Digital tools (apps, websites, videos): _____

- Art or science supplies:



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- Manipulatives or hands-on items:

- Other:

- Other:

- Other:

Instructional Activities by Domain

Introduction / Hook (5–10 minutes):

How will you grab attention and introduce the topic? _____

Direct Instruction (10–15 minutes):

What are you teaching? How will you explain/model it? _____

Guided Practice (10–15 minutes):

Activities or exercises you complete together. _____



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Independent Practice (15–20 minutes):

Students practice on their own.



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Differentiation & Accommodations

(For learners with different needs, strengths, or IEP/504 plans)

- Visual, auditory, or kinesthetic support
- Modified assignments or tools
- Additional scaffolding or enrichment
- Alternate pacing or one-on-one instruction

Notes:



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Assessment & Evaluation

How will you check for understanding or mastery?

- Verbal check-in or discussion
- Exit ticket or quiz
- Completed worksheet/project
- Observation notes
- Portfolio work sample

What did the child demonstrate understanding of?

What supports helped most?

What areas need reinforcement?

Closure / Review (5–10 minutes):

How will you wrap up and reinforce the learning?



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Documentation/Portfolio Evidence

Check any that apply:

- Work sample (drawing, name writing)
- Photo of activity
- Audio/video clip
- Anecdotal notes
- Checklist of guideline indicators

Reflection & Notes

After teaching:

- What worked well?

- What needs adjustment?

- Were objectives met?

- Ideas for next steps or reteaching?

